

Geography Progression of Skills – Fairfield's Primary School

Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<p>Name and locate a seaside town.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p>	<p>Name and locate the world's seven continents and five oceans.</p>	<p>Name and locate countries and cities of the UK and the counties surrounding Hertfordshire.</p> <p>Name and locate countries and capitals of northern Europe.</p> <p>Study key rivers of the UK including a local river study of the River Lea and how some of these rivers have changed over time.</p> <p>Compare geographical regions and identifying their human and physical characteristics.</p>	<p>Name and locate a range of key counties of the UK.</p> <p>Focus on how British geography has been shaped by previous settlement and invasion.</p> <p>Recap key rivers of the UK and how some of these have changed over time.</p>	<p>Explore all of the counties of England and locate key cities of the UK.</p> <p>Locate the countries of Europe.</p> <p>Identify the position and significance of the Equator, Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, the Arctic and Antarctic circles, the Prime/Greenwich Meridian and time zones, and use longitude and latitude to locate and describe these.</p> <p>Study coastal regions of the UK and understand how some of these have changed over time.</p>	<p>Locate major cities of the UK within their counties.</p> <p>Name and locate the countries and capitals of Europe.</p> <p>On a world map locate the countries in North and South America. Identify their main environmental regions including rainforests, key physical and human characteristics and major cities.</p> <p>Locate mountains of the UK and consider how these have changed over time.</p>

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Place Knowledge	<p>Observe and describe the human and physical geography of a small area of the UK.</p> <p>Compare and contrast a small area of UK (Cheshunt) with a small area in a contrasting non-European country (China)</p>	<p>Observe and describe the human and physical geography of a small area of the UK (Cheshunt).</p>	<p>To locate France on a map and understand where it is. Identify its human and physical features.</p> <p>Compare what life is like in a region of the UK (Cheshunt) and France (Carcassonne) and consider geographical similarities and differences, considering human and physical geography.</p>		<p>Compare contrasting regions of the UK, understanding similarities and differences through studies of human and physical geography and considering the impact of historical change on land-use. (Clacton-on-Sea)</p>	<p>Compare a region in the UK with a region in South America (Brazil), understanding similarities and differences through studies of human and physical geography.</p>

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Geographical Skills and Fieldwork	<p>Use world maps, atlases and globes to identify the UK and its countries.</p> <p>Use locational and directional language (e.g. near and far, left and right). Describe the location of features and routes on maps.</p> <p>Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.</p> <p>Use simple fieldwork and observational skills to study the geography of their classroom, the school and its grounds.</p>	<p>Use world maps, atlases and globes to identify the continents and oceans.</p> <p>Use simple compass directions (North, South, East and West) to describe the location of features and routes on a map.</p> <p>Use aerial photographs to plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>	<p>Use maps, atlases, globes and digital mapping/computer mapping to locate countries in Europe and describe features studied.</p> <p>Use the eight points of a compass to locate and describe places.</p> <p>Begin to use Ordnance Survey maps, using symbols and the key to build their knowledge of the UK.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries around the world and describe features studied.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area (river walk) using a range of methods.</p> <p>Use four-figure grid references and the eight points of a compass to describe a location.</p> <p>Develop understanding of how to use Ordnance Survey maps using symbols and the key; use four figure grid references to describe specific locations.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries around the world and describe features studied.</p> <p>Extend map skills to use six-figure grid references to describe locations.</p> <p>Use longitude and latitude to describe locations.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area (including Clacton) using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <p>Continue to build on understanding of Ordnance Survey</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries around the world and describe features studied.</p> <p>Develop map skills, describing and interpreting information from a variety of thematic maps.</p> <p>Use graphs to analyse data looking at population change.</p>

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					maps to cover a wide range of map skills, including using six-figure grid references and describing contours on maps.	
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Human and Physical Geography	<p>Identify seasonal/daily weather patterns in the UK.</p> <p>Use basic geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment.</p>	<p>Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</p> <p>Use basic geographical vocabulary to refer to key physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (city, town, village, factory, farm, house, shop) of a contrasting non-European country.</p>	<p>Describe and understand key aspects of the physical geography of a region including key topographical features (hills, mountains, coasts, rivers and climate) and compare these with a region of the UK.</p> <p>Describe and understand key aspects of the human geography of a region including types of settlement, land-use and economic activity and compare these with a region of the UK.</p>	<p>Describe and understand key aspects of physical geography, including: rivers and the water cycle and their impacts on the topography of a region.</p> <p>Describe and understand key aspects of human geography including types of settlement, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Describe and understand key aspects of physical geography, including coasts, climate zones, biomes, and vegetation belts.</p> <p>Describe and understand human geography including climate and how it impacts humans.</p> <p>Recognise coastal features including coastal landform and town change.</p>	<p>Describe and understand key aspects of physical geography including mountains, volcanoes and earthquakes, looking at plate tectonics and how this has impacted global topography over time.</p> <p>Describe and understand how human geography is impacted by historical and social change, including the distribution of natural resources focusing on energy linking with history and transportation of coal (Victorians) and the growth of urbanisation during the Industrial Revolution.</p>