

Fairfields Geography Coverage by Year Group and Term

<u>Year Group</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Nursery</u>		<p><u>I Wonder Where Barnaby Bear is Today?</u> Learning about different countries in the world and their cultures: music, flags, language, architecture, celebrations, fashions, foods etc.</p> <p>Tasting foods from the countries that we learn about. Talking about countries that children have visited or seen in photos.</p>	
<u>Reception</u>		<p><u>I wonder where people live?</u> Recognise some environments that are different to the one in which they live.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p><u>I Wonder What's Around the Corner?</u> Explore the natural world around them. Draw information from a simple map.</p>
<u>Year 1</u>	<p><u>China</u> Our local area, our school, field work, map symbols, comparing and contrasting a small area in China with Cheshunt.</p>	<p><u>Animals</u> Locational knowledge and map work to identify rainforest and woodland locations and discussing similarities and differences.</p>	<p><u>Seaside</u> UK countries, capital cities and seas, locating seaside locations, map and globe work, identifying human and physical features.</p>

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<u>Year 2</u>		<p><u>Locational Knowledge- Continents and Oceans</u> Re-cap of UK and surrounding seas. Naming and locating the continents and oceans on a world map. Map work skills using work on Christopher Columbus and his journey.</p> <p><u>Place Knowledge- Hot and Cold Places</u> Recording and forecasting weather, identifying seasonal weather patterns (linking to science) extreme weather, polar regions, rainforests, deserts, villages, towns and cities.</p>	<p><u>Human and Physical Features</u> Use basic geographical vocabulary to refer to key human features.</p>
<u>Year 3</u>	<p><u>Locational Knowledge</u> Name and locate countries around the world including Russia. Name and locate capital cities of Europe.</p>	<p><u>Europe- France</u> Identify the environmental and human characteristics of Europe. Locate key French cities and Regions. Compare and contrast Paris and London. Explore regions in the South of France. Explore the features of Carcassonne. Explore the features of the Riviera.</p>	<p><u>The Local Area</u> Counties surrounding Hertfordshire. OS maps of the local area. Human and physical features of the local area. Drawing a simple map of the local area. Canals and locks.</p>
<u>Year 4</u>	<p><u>Egypt</u> Where Egypt is in relation to the UK and key places in Egypt. Modern facts about the geographical features of Egypt.</p> <p><u>Trade</u> Trade links across the world. Distribution of natural resources including energy, food, minerals and water. Locational Knowledge - revising the UK; countries, capital cities, seas around the UK, continents, oceans.</p>		<p><u>Habitats</u> Different climate zones & what plants/animals live there. Biomes (Eco-systems) Locational knowledge - Counties and major cities of the UK.</p> <p><u>Water</u> The water cycle Features of different rivers Measuring and recording human and physical features in local area Sustainability within water</p>

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			Locational knowledge - hills, mountains, coasts and rivers.
<u>Year 5</u>	<p><u>Weather</u> Influence of the sun on the earth Difference between weather and climate Recognise the Equator, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circles Varying climates around the world Biomes and vegetation belts Longitude, latitude and time zones Hurricanes Climate change</p>	<p><u>Locational Knowledge</u> Revising continents, oceans, UK countries, capitals and surrounding seas. Locating countries and capitals of Northern Europe</p>	<p><u>Locational Knowledge and Coasts</u> Revising- The UK and counties Recognising key physical features of the UK Recognising key physical features of coasts in the UK Study of seaside town (Clacton)/Local fieldwork. Consider and debate local issues Conducting fieldwork, map work and field sketches Conducting reports using data from fieldwork Countries and capitals of North and South America Using OS maps</p>
<u>Year 6</u>	<p><u>North and South America, Brazil</u> Locating the countries and capital cities of North and South America on a world map Considering environmental and physical differences between regions Comparing the key human and physical characteristics of North and South American countries Locating key cities and rivers of Brazil Comparing life in Brazil to the UK Understanding differing opinions about world events. Understanding different opinions about world events.</p>	<p><u>Volcanoes and Mountains</u> Key mountain ranges around the world Key mountains of the UK Understanding how physical processes change our environment Comparing climates of different mountains Recognising how physical processes can cause changes in places and environment</p>	<p><u>Natural Disasters</u> Identify the impact of natural disasters</p>