

Little Fields Pre School Curriculum Overview

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our Topics	I wonder who is in my family... I wonder what animals we might find at the farm... I wonder what animals we might find at the zoo...	I wonder what the weather is like today... I wonder who is celebrating today... Christmas Birthdays	I wonder what the weather is like today... I wonder who is celebrating today... Birthdays Chinese New Year I wonder what we can build/ create...	I wonder what the weather is like today... I wonder who is celebrating today... I wonder what foods are good for you...	I wonder what colour's we can see... I wonder what's in the sea...	I wonder where we could go on holiday and what we could see... I wonder how I can become independent and ready for nurse...
	We will be learning how to calm ourselves and be comforted by our key person/ familiar adult. We will try hard to understand simple words in context. We will be developing our language, through play and activities.	We will work on our understanding of frequently used words/ phrases. We will join in with singing nursery rhymes using props and actions to support.	We will try very hard to understand simple instructions. We will recognise and point to objects if asked about them. We will focus on an activity that we have chosen to do.	We will listen carefully to rhymes, songs and stories. We will begin to join in with repeated refrains. We will use intonation, pitch and changing volume when talking. We will begin to attempt to explain how we are feeling.	We will respond to simple instructions. We will listen to other peoples talk with interest. We will understand longer sentences. We will use the speech sounds 'p, b, m, w' We will identify familiar objects and properties.	We will speak clearly about something that interests us. We will understand simple questions about 'who' 'what' and 'where'. We will 'go to the beach' in our role play area.
	We will enjoy singing, music and exploring toys that make sounds.					
	We will listen to simple stories and develop our understanding of what is happening.					
Personal, Social and Emotional Development	We will find ways to comfort ourselves and be comforted by our key person. We will find ways to manage transitions. We will work on establishing our sense of self. We will look for clues about how to respond to something interesting. We will develop self – assurance. We will listen to instruction given to us.		We will express our preferences and decisions. We will play with increasing confidence on our own and with other children. We will become more confident exploring new places. We will begin to show more effortful control. We will express a range of emotions. We will develop our pretend play.		We will see as a valuable individual. We will talk about our feelings and emotions. We will select and use activities and resources with help, and use them at appropriate times. We will notice and ask questions about differences. Eg, hair colour.	
	We will demonstrate good use of manners, saying please and thank you at snack time and while playing with other children, and with adults.					
Physical Development	We will try a wide range of foods. We will know what a potty/ toilet is used for. We will fit ourselves into small spaces.	We will build independently with a wide range of resources. We will develop the use of one-handed tools. We will walk, run, jump and climb. We will be performing a short Nativity play/ sing along.	We will develop our manipulation and control with mark making tools. We will explore different materials and tools. We will become more independent, washing our hands, helping to put on our shoes and coat.	We will show a preference for a dominant hand when using mark making tools. We will begin to kick, throw and catch balls. We will independently spin, rolls and use ropes and swings. We will help to prepare healthy snacks and then eat them.	We will use large and small motor skills to do things independently. We will sit on a push along wheeled toy, use a scooter or ride a tricycle.	We will independently use the toilet, re dress and then wash our own hands.
	We will use an open cup at mealtimes, without spilling any water/ milk. We will continue to develop our large movements, balancing, running, riding, ball skills.					
Literacy	We will say some of the words in songs and rhymes. We will enjoy drawing freely, making our own marks. We will enjoy sharing books with an adult, responding to the pictures or words.	We will join in with songs and rhymes. We will recognise print which has meaning to us.	We will sing songs and rhymes independently. We will seek out our favourite books and look through them independently. We will begin adding marks to our drawings, and give meaning to them.	We will ask questions about a book we enjoy.	We will make comments and share our ideas.	We will make marks on our paper to stand for our name. We will develop our play around favourite stories using props.
	Dear Zoo/ Guess how much I love you/ The gingerbread man	Where's Spot?/ There's a dragon in my school/ Goldilocks and the three bears	Brown bear, brown bear what do you see?/ 3 little pigs	Story – The very hungry caterpillar/ Red riding hood	We're going on a bear hunt/ Peace at last	Each peach pear plum/ Whatever next
Mathematics	We will join in with finger rhymes with numbers. We will climb and squeeze ourselves into difference types of spaces. We will complete inset puzzles.	We will make sounds, pointing or saying some numbers in sequence. We will enjoy building with a range of resources.	We will count everyday objects. We will name some 2D shapes	We will concentrate on recognising patterns and arrange things in pattern	We will compare amounts, saying “lots, more or same”	We will compare size and weight by using gestures and language such as “bigger/little/smaller
Understanding the World	We will repeat actions that have an effect. We will look at pictures of our families and point to/ name them. We will enjoy a visit from a local farm with some of their animals to meet.	We will explore natural materials , indoors and outdoors.	We will notice differences between people. We will explore materials with different properties. We will cook and eat noodles to celebrate Chinese New Year.	We will make a connection between the features of our family and other families.	We will use all of our senses when exploring natural materials.	We will explore and respond to different natural phenomena. We will continue to develop positive attitudes about the differences between people.
Expressive Arts and Design	We will explore different materials using our senses. We will explore our voices and enjoy making sounds. We will explore paint, using our hands and other body parts, as well as mark making tools.	We will begin to anticipate phrases and actions in rhymes and songs. We will explore different materials using our senses to investigate.	We will respond to music, creating and imitating actions. We will enjoy songs and rhymes, making some sounds.	We will enjoy and take part in action songs. We will make simple models to express our ideas. We will manipulate and play with different materials.	We will engage in simple pretend play. We will participate in a glitter explosion Science experiment.	We will watch and talk about dance, expressing our feelings about it.
	We will move about and dance to music.					
	We will make rhythmical and repetitive sound We will start to develop pretend play, pretending that one object represents another.					

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