



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>To provide all children from Reception to Year Six to access the opportunity to participate in a lunch time club by employing a PE Apprentice to support children in their weekly PE lessons as well as running after school and lunch time clubs.</p> <p>To ensure that the school is well-resourced in order to provide high quality PE lessons for all.</p> <p>To use GetSet4PE platform to increase confidence in staff's ability to teach PE alongside a qualified PE Coach.</p> <p>Purchased new equipment and all staff regularly participated in team teaching from GetSet4PE planning.</p> <p>For all pupils to experience a broader range of sports. To provide children with an active lead lunch by trained Year Six Playground Pals. Each year group to also participate in the Daily Mile. Organised two different workshops during Sports Week. (Archery and Fencing - PTFA 60% funded)</p> <p>To offer competitive sports to Key Stage Two children. To subscribe to Foundation Sport/WDPSSA for entry to local leagues and competitions.</p>	<p>Higher percentage of children attending after school and lunch time clubs.</p> <p>Reaching Finals Day for both Netball and Football teams. Achieving 2nd place in District Sports Competition.</p> <p>Children have the correct equipment when taking part in all PE lessons. From a recent staff survey, staff (Including TAs) feel more confident in their PE teaching abilities.</p> <p>Children have had the opportunity to take part in two different workshops in sports that are less accessible in our local area. Some children have since expressed an interest in taking these sports up. Children have become more active since completing the Daily Mile and having activities set up from the Playground Pals.</p> <p>Came 2nd in Football A and Netball Leagues. Came 2nd in District Sports Competition.</p>	<p>To continue to use the GetSet4PE subscription.</p> <p>Potential PE CPD in Autumn Term for all staff.</p> <p>To include more workshops in our annual Sports Week.</p> <p>Enter leagues for Football A, B and Girls Football. Enter the Netball league. Enter the Athletics Competition.</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to increase the opportunity for all children to access extra-curricular sporting clubs.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Sports Apprentice  Pupils – as they will take part.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£6000 to be spent on clubs
To continue to employ a PE Apprentice to support children in their weekly PE lessons as well as running after school and lunch time clubs to increase the amount of time that children are active throughout the day.	All pupils as they have more opportunity to attend after school and lunch time clubs. Sports Apprentice	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 3: The profile of PE and sport is raised across the school	Higher percentage of children attending after school and lunch time clubs.	£10,500 to be spent on Sports Apprentice

To subscribe to Foundation Sport/WDPSSA for entry to local leagues and competitions.	Key Stage Two children to encourage them to continue the love for the sport and igniting a lifelong participation in physical activity.	as a tool for whole school improvement  Key indicator 5: Increased participation in competitive sport	Enter leagues for Football A, B and Girls Football. Enter the Netball league. Enter the Athletics Competition to give children the opportunity to represent their school.	£528 on subscriptions
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Annual Sports Week for all children where pupils experience a broader range of sports and Daily Mile implemented to encourage active lifestyles.	All pupils from Nursery to Year 6.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children have had the opportunity to take part in different workshops in sports that are less accessible in our local area. Some children have since expressed an interest in taking these sports up.  Children have become more active since completing the Daily Mile and having activities set up from the Playground Pals.	£1200 for Football Freestyle Workshop and Daily Mile resources.
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## Key achievements 2023-2024

Activity/Action	Impact	Comments
Employing a PE apprentice to support in lessons and to provide extra-curricular clubs and active lunch opportunities.	Children have a strong role-model that inspires them to take part in activities and provides targets and feedback during lessons to enhance learning.	A great resource this year and has really helped to raise the profile of sport in the school. (£10,500)
Replenish equipment so that lessons are well resourced and all children can access the lessons.	Buying of specialist equipment for children with additional needs has meant that all children can access lessons by reducing barriers. Children also have access to equipment during Active Lunch and Playground Pals can play games with the younger children.	Well-resourced lessons has meant that children have been able to make progress as they are prepared during lessons. (£1,200)
A wide range of lunch time and after school clubs available for all year groups.	Employing a coach and PE Apprentice to run after school and lunch time clubs. A higher percentage of children now access a club and the netball and football teams were successful in the leagues.	£6384 spent.
Sports Week with a sports day for all children as well as The Great School Run and a Football Freestyle workshop.	Children have had the opportunity to take part in different workshops in sports that are less accessible in our local area. Some children have since expressed an interest in taking these sports up.	£636 spent on workshop and freestyle masterclass for children wanting to experience a more in-depth skills lesson.
Daily Mile implemented for all year groups to raise the amount of active time that children are suggested to have.	Children have become more active since completing the Daily Mile and look forward to this each day.	£360 spent to mark out a daily mile track which children can also use during break and lunchtimes as well as after school.
Subscription to the WDPSSA and GetSet4PE to provide the children with well-structured progressive lessons and the opportunity to access competitive sport.	Successful placing in the local leagues as well as a top 4 position at District Sports.	£528 spent.

## Swimming Data

<u>Question</u>	<u>Percentage</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%

Signed off by:

Head Teacher:	Mr G. Gaidoni
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs S. Rigby (PE Lead)
Governor:	Ms G. Lester (Governor)
Date:	July 2024

