



This week we begin our final topic all about Summer! Our focus this week will be learning about how summer is different to the other seasons and comparing what we know about each of the seasons. We will use our senses to think about what we might hear, see, feel, smell and taste during the summer months. Our focus stories this week are, Hello Summer by Jo Lindley and Tilly's at Home Holiday by Gillian Hibbs.

### Handy Hints to Help at Home

#### Literacy

In Literacy, as always, we will be continuing to focus on developing careful listening and questioning skills by listening to a variety of stories and information books.

Things to do to help at home:

- This week we will learning about summer. Encourage your child draw a picture about summer and with your help, label it.
- This week we will continue revising our oral segmenting and blending skills. Challenge your child to listen as you orally segment summer words and see if they can blend them back together:  
i.e. s-u-n, s-ea, c-r-a-b, s-a-n-d etc. (Remember to say the sounds in the words, not the letter names or individual letter sounds – sea has two sounds – s-ea.)
- Continue to practise writing their name or their initial letter. Please only use a capital letter for the initial, and lowercase for the remaining letters. Please also encourage the correct formation of the letters.
- Encourage your child to hold a pencil using a tripod grip. You can do this by placing a pencil on the edge of the table, tip slightly off, and asking your child to pick it up with their thumb and fore finger. As they pick it up, flip it back to rest against their hand in a tripod grip.
- Read lots of rhyming stories. Can your child notice the rhyming pairs? Can they think of any other words that rhyme?

#### Nursery Rhyme

We will be revisiting the children's favourite nursery rhymes this week using props.

## WellComm of the Week (pronouns)

### He/she/I

He is sitting on a chair.

She is playing in the garden.

I am hungry

## Maths

This week we will be learning about distance and different viewpoints. We will be looking at different summer time objects close up and guessing what they are before seeing them from a distance. We will be learning to use the words 'near' and 'far'.

Things to do to help at home:

- Encourage your child to look closely at natural objects to see the finer details in them. Can they see the grain in wood, holes in a sponge, ridges on a shell, veins in a leaf?
- Sing counting songs.
- Continue to encourage your child to recognise numbers to five.
- Provide opportunities for your child to count out groups of items e.g. "Can you get me 4 forks" when laying the table.
- Use puzzles & games.

## Understanding the World / Expressive Arts and Design

This week the children will be learning about summer and recapping what we have already learnt about the other seasons throughout the year. We will be thinking about the weather, sun safety, summer clothes, summer activities and foods we might eat in the hot weather.